

Rosslyn School

**SAFEGUARDING CHILDREN
POLICY**

ROSSLYN SCHOOL SAFEGUARDING CHILDREN POLICY

Safeguarding and Promoting the Welfare of Children

Rosslyn School recognises that, under the Children Act 2004, it has a statutory duty and responsibility for making arrangements to ensure all its functions are discharged having regard to safeguarding and promoting the welfare of children.

“Safeguarding and promoting the welfare of children” means:

- protecting children from maltreatment;
- preventing impairment of their health or development;
- ensuring that they grow up in circumstances consistent with the provision of safe and effective care;
- enabling them to have optimum life chances and to enter adulthood successfully.

Rosslyn School aims to ensure that its pupils achieve the five outcomes for children that are identified in the Children Act.

These are:

- Be Healthy – physical and mental health and emotional well-being
- Stay Safe – prevention and protection from harm and neglect
- Enjoy and Achieve – education, training and recreation
- Make a positive contribution to society
- Achieve Economic and Social Well-being.

Safeguarding Policy

Rosslyn School will ensure that:

1. The principal and directors are committed to the importance of safeguarding and promoting children’s welfare and that and that they demonstrate leadership and are informed about and take responsibility for the actions of staff that are providing services to children and their families at all levels.

This includes taking responsibility for monitoring the actions of school based staff to safeguard and promote the welfare of children, ensuring that children and young people are listened to appropriately, and taking appropriate action regarding any concerns expressed about their welfare.

2. All members of staff and volunteers who are employed by or on behalf of Rosslyn School, and who have contact with children and/or families, have a clear understanding of the schools responsibilities for safeguarding.

3. The Principal will ensure that every member of staff knows how to seek advice and report any concern for a child. Individual responsibilities for safeguarding and promoting the welfare of children will be encompassed within relevant job descriptions and procedures.

4. All policies and services take account of the need to safeguard and promote the welfare of children; and so far as possible will be informed by the views of children and families. This includes ensuring that services to children and families are provided safely and effectively, and are accessible.

5. The school provides children and young people with a safe environment for children to learn and grow up in when they are in school.

6. The school will provide a range of preventive and statutory services to safeguard and promote the welfare of children and young people and contribute to them achieving the five outcomes.

7. Staff who work or have contact with children and families have appropriate safeguarding and safe practice training consistent with their role and function. This training will reflect the necessity for effective multi-agency and inter-professional.

8. Good interagency and multi-disciplinary working is promoted and maintained both within the school and with other organisations; and that standards of practice in work with children and families are as high as possible.

9. Information is shared efficiently and effectively in respect of issues that may affect the safety and welfare of children.

This includes ensuring that concerns are shared early in order to prevent serious problems from developing, and that clear protocols are in place and understood by staff to ensure that information is shared effectively, appropriately and as the law prescribes.

10. In particular the principal will ensure that all staff in contact with children know what to do and how best to share information in order to ensure a child and family receives necessary services - especially when they are concerned that a child may be suffering or at risk of suffering harm – and that all staff have access to support and appropriately expert advice in this context.

11. Recruitment and vetting procedures are in place to prevent unsuitable people from having contact with children and young people.

12. Safe practice is promoted and challenge poor and unsafe practice is challenged appropriately.

13. Allegations or concerns about staff are handled effectively and in accordance with agreed guidance. This includes that effective procedures are in place for sharing concerns about colleagues and other members of staff.

Rossllyn School subscribes to the guidance and principles that are identified in statutory guidance regarding Section 11 of the Children Act 2004 as underpinning “work with individual children and their families” and “monitoring and inspection of arrangements to safeguard and promote welfare”.

This means that work with children and families will:

- Be child centred
- Be rooted in child development
- Support the achievement of best possible outcomes for children and improving their well-being
- Be holistic in approach
- Ensure equality of opportunity
- Actively involve of children and families
- Build on strengths as well as identifying and addressing difficulties
- Be multi/inter-agency in approach
- Be a continuing process rather than an event
- Be designed to identify and provide the service required, and to monitor the impact their provision has on a child’s developmental progress
- Be informed by evidence.

This policy will be reviewed every two years.

Signed

Date